

**МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
ЧЕРКАСЬКИЙ ДЕРЖАВНИЙ БІЗНЕС-КОЛЕДЖ**

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COMMUNICATIVE ENGLISH

Part 2

Spend or Save. Changing lives.

Збірник вправ і завдань

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Part 2. Spend or Save. Changing lives.

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Навчальний посібник Communicative English представляє другу частину серії збірників вправ і завдань, призначених для формування навичок усного і писемного англомовного спілкування відповідно до силабусу вибіркової дисципліни «Communicative English» за освітнім рівнем фаховий молодший бакалавр галузей знань 02 Культура і мистецтво, 05 Соціальні та поведінкові науки, 07 Управління та адміністрування, 12 Інформаційні технології спеціальностей 051 Економіка 076 Підприємництво, торгівля та біржова діяльність 075 Маркетинг 072 Фінанси, банківська справа та страхування 071 Облік і оподаткування.

Друга частина посібника охоплює дві теми Spend or Save і Changing lives. Вправи і завдання розроблені на основі автентичного відео матеріалу з теми і мають уніфіковану структуру для формування як мовних лексичних, так і мовленнєвих навичок.

Призначений для студентів закладів фахової передвищої освіти, а також всіх хто самостійно опановує англійську мову.

Затверджено на засіданні
циклової комісії іноземних мов
Протокол № 9 від 25 квітня 2024 року

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ВСТУП

Вивчення англійської мови відкриває безліч нових можливостей у різних сферах людської діяльності. Здатність до іншомовного спілкування є запорукою особистого і професійного зростання. Сучасний світ стає все більш глобалізованим, і прагнення здобувачів освіти до багатомовності цілком зрозуміле і виправдане, оскільки ті, хто володіють не лише рідною, а й іншими мовами, матимуть вищу конкурентоспроможність на ринку праці. Знання іноземної мови, особливо англійської, є нагальною потребою в отриманні інформації як професійного, так і загального характеру, і водночас розцінюється як важлива складова іміджу.

Головна мета навчання іншомовного спілкування – розвиток комунікативних, когнітивних, мовленнєвих, інформаційних, соціокультурних, професійних та загальнокультурних компетенцій; розвиток умінь вирішувати завдання за допомогою іноземної мови. Спілкування дозволяє нам обмінюватися ідеями, думками та почуттями з іншими. Саме спілкування не лише породжує ідеї, а й перетворює їх на кінцевий продукт. Вибіркова дисципліна "Communicative English" спрямована на такі аспекти мови, як чіткість, економічність та різноманітність. Чіткість має на меті навчити здобувачів освіти використовувати мову таким чином, щоб цільова аудиторія повністю зрозуміла ваші ідеї. Економічність передбачає використання лише необхідних та відповідних слів та виразів, уникаючи пустот і складної лексики. Різноманітність: це здатність мовця використовувати комбінацію всіх різних типів мови, щоб успішно та творчо донести ідеї.

Доробок охоплює дві теми дисципліни «Communicative English», які містять вправи і завдання розроблені на основі автентичного відео матеріалу з тем і мають уніфіковану структуру для формування як мовних, лексичних так і мовленнєвих навичок. Кожна тема містить нову лексику, вправи на їх вивчення та закріплення. Слухання текстів по темі та запитання спрямовані на розуміння тексту. Ідіоми та вправи на їх вживання в мовленні. Фразові дієслова та прислів'я. Побудова розповіді по картинці та емоційний тест.

Збірник призначений для студентів закладів фахової передвищої освіти, а також всіх хто самостійно опановує англійську мову.

UNIT 1. SPEND OR SAVE

1. **Brainstorming. What changes are needed to reduce financial stress?**

Do you think that you are

A good person if you are rich or if you are poor?

Do you give your power away to wealthy people? Do you envy or resent them?

How do you treat wealthy people?

How do you expect to be treated by them?

How do you speak of them?

How do you speak of poor people?

Would you like to

Have a million dollars

Have a million friends

Win a Jackpot

Make money online

Reach your target market

2. **A guessing game.**How much is it?

Sample: To play this game, simply show pictures in class. There are 10 questions. Each question asks students 'How much is it?' and shows them three prices. Students must try to guess the price. To answer, students can either write the sentence down (e.g. 'It's 10 dollars.'), or simply say the answer or raise their hand. This game can be played individually, in pairs, or as a whole class activity.

3. **Make a sentence about your thing but without saying their price, e.g.** 'It's nice oversize, new, black, leather jacket. The others have to guess the price of the thing.'

4. **Pre-listening task.** Translate new words and expressions and memorize them. Then make five sentences with any of them.

Part I: Spender, saver, interest, manage your money, accessories, conservative, invest, gamble, percentages, investments and savings, allowance, fluctuates, fancy clothes , precious metals, invest in stocks, commodities, inflation.

Part II currently and eventually, further deposit, a value, jaw drops, a tense fine, financial independence, the majority, semi-professional, salary, earn, inherit.

5. **Listening task.** Listen to a speaker talking about money. Use the QR code or the link below. Summarize what the episode is about



Джерело: [1]

6. **Listen the first part of the episode again and fill the gaps in the text**

Episode 1 How we manage money?

Okey, well firstly I must say I'm _____ I'm not a spender so there`s not you know I don`t really get much joy from spending money on you know things like clothes and accessories and whatever it is that cars so I'm quite happy to just save _____ I can .Unfortunately I'm also very conservative with

my money so I don't invest and I but then on the other hand you know I don't _____ or anything like that so I'm quite happy to put my money in a savings account or something that's just getting a little bit of interest it's safe and I just try and save as much as I can.

Do you have any _____ you look to save every month out of your income? I don't but that's because of the situation I'm in now you know when I was in England I think I had some system and always you know I the _____ I want to save but the way I work now because we're in Korea yeah I have no idea what I'm doing with investments and savings and banks so the way we work it is each month I take my pocket money so like some kind of _____ I suppose it's fairly small and then everything else I just send to my wife everything else I said it doesn't matter you know how much more it is you whether it _____ each month than it does I just send it to my wife and she deals with it and that works well for us. But because of that I have no kind of oh I want to save this amount or this percentage it's just as much as yeah that's wise.

How about you

Yeah very similar I like you I'm not really a spender I've never really enjoyed _____ fancy clothes or cars anything special like that perform a couple of things but nothing much so I always try to save a percentage of my salary In aim for 30% . And sometimes I do more sometimes less _____ on how much I earn that month like my salary fluctuates a bit like you but I always tried to save 30 percent out of that money quite a lot goes to my wife – yeah because we're in Korea and they have the savings accounts but I unlike you I invest heavily actually so I probably out of the 30 % 15% goes to cash savings with my wife and 15 percent goes into my _____. I have invested usually very risky assets I invested in Bitcoin quite heavily and up until recently and

precious metals like gold and silver when the time is right I'll also invest in stocks and shares okay so I try I want to make that automatic so give us a tip. I'm not an _____ I'm sure a lot of people who are watching and listening aren't so give us one tip -Simple tip not financial advice get in trouble for this not an invite, just a tip :- You need to have three buckets . 1 bucket –is cash, because cash is obviously really _____ to spend and have for emergencies. 2 bucket- is of things like gold or silver or oil-the things we call commodities, the reason we need that bucket is because those are things and when inflation goes up the price of things goes up, if you _____ in things then you don't lose your money. Of course those things do also have ups and downs but generally speaking they go up with _____.3 bucket- is company so stocks and shares and around the world so you should have a global investment fund. Basically I haven't got that funds right now because I think the market is a little bit dangerous so I'm just keeping cash and investing in metals at the moment. I want to make it as automatic as possible .I don't think much about it [1].

Post-listening task. Discussion. Answer the questions

1. Do Jack and Luke like to spend money?
 2. What are Luke's 3 buckets?
 3. Why doesn't Luke have an investment fund right now?
 4. What is Jack saving for?
 5. What is Luke saving for?
 6. How much is the deposit on a house in the UK?
- 7. Vocabulary Practice. Find synonyms to the following words in the list of active vocabulary (Ex. 4)**
saver, interest, invest, gamble, percentages, allowance, fluctuates, precious metals, inflation, a value, financial independence, the majority, salary, earn, inherit.

8. Vocabulary Practice. Complete each line with the most suitable word from active vocabulary

1. Thrifty, economizer, frugal person.....
2. Wader, risk.....
3. Allocation, budget.....
4. Noble metals, bullion.....
5. Goods, products, merchandise.....
6. Fascination, curiosity, attraction.....

9. Language development. Make two questions using phrases from the active vocabulary (Part II) and ask your partner to answer them

E.g. S1: What steps can you take to achieve financial independence??

S2: How does negotiation play a role in determining one`s salary in a job offer?

10. . Idioms in English. Match the idioms with their definitions and translate them or find their Ukrainian equivalents

- | | |
|---|---|
| 1. To bring home the bacon | a. something that it is a very expensive |
| 2. To cost an arm and a leg | b. something costs too much money |
| 3. To break the bank | c. to provide for the family |
| 4. Bread and butter | d. to be born to a rich family |
| 5. Flat broke. | e. a job that provides someone with the money they need to live |
| 6. To be born with a silver spoon in her mouth. | f. do not have any money at all |
| 7. Go dutch | g. to have just enough money to live on |

- | | |
|-------------------------------|--|
| 8. To live from hand to mouth | h. to share the cost of something, usually a meal, with somebody |
| 9. To save for a rainy day | i. to make money easily or quickly |
| 10. Fast buck (quick buck) | j. to save money for a time when it might be needed |

11. Fill the sentences with the suitable idiom.

1. I don't like my job, but I can't quit right now. Someone has, right?
2. I can't miss work again. It's my
3. Sue's parents give her everything she wants. She.....
4. Dinner was great. I was surprised that we with Tom.
5. Sorry, I can't go out tonight. I'm.....
6. You should buy the dress. I know it's a little expensive, but it won't

12. Explain the following proverbs. Find Ukrainian equivalents. Choose one and write an opinion essay giving your reasons and examples

- Money doesn't grow on trees.
- A penny saved is a penny earned.
- Money talks.
- Easy come, easy go.
- You can't take it with you when you go.
- Money makes the world go round.
- Money can't buy happiness.

14. Phrasal Verbs for English Fluency. Memorize the following phrasal verbs

1. To take out took money from bank account
2. To pay back to return money that you owe

- | | |
|----------------------------|---|
| 3. To live off | depend on financially |
| 4. To live on | to have enough money for basic things you need to live |
| 5. To scam on the Internet | Using internet services to defraud typically for financial gain |
| 6. To save up | to keep money to achieve a certain goal e.g. buying a house |
| 7. To waste money | Spend money to stupid things |
| 8. Can afford to buy | To have enough money to buy something |
| 9. To chip in | to contribute some money with other people. |
| 10. To splash out on | to spend freely on something without worrying about it |

15. Phrasal Verbs in Use. Fill in the gaps with following phrasal verbs

To take out, to pay back, to live off, to live on, to scam on the Internet, to save up, to waste money, can afford to buy, to cut back, to splash out on.

1. I'm trying to _____ to buy a new Ipod. My old one got stolen.
2. I think I'm going to _____ a new dress for her wedding.
3. I need to _____ my flat mate for the food she bought last week.
4. It's Becky's birthday next week. Instead of buying her separate presents, why don't we all _____ and buy her something big together.
5. I feel comfortable to _____ my salary. It's enough for everything I need.
6. I can _____ money in any amount I desire as long as it doesn't exceed the day limit.
7. There are so many ways people _____ but I try to avoid them.

8. I'm a student and still to _____ my parents.
9. This car is too expensive for me no, I _____ a cheaper one.
10. Do you want to make Money without _____?

16. **English across Cultures.** A national money is refers to the currency issued and recognized as legal tender within a specific country`s borders. Read the information about national currency matching the description with the name of the money and the country. Compare your options with a partner. Tell about Ukrainian finances

VIETNAM AFGHANISTAN BRAZIL BAHAMAS
ARGENTINA AUSTRALIA IRAN UK

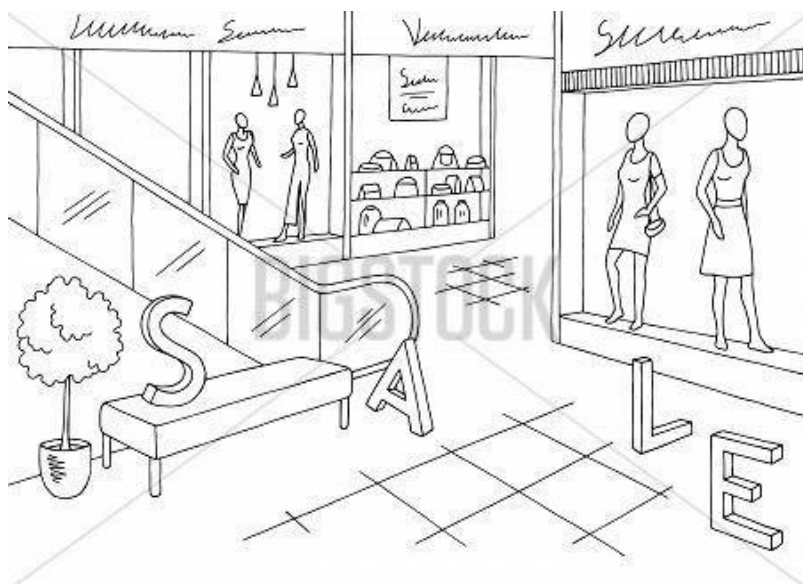
Bank note	Currency	Clue
		<p>You will fell at home with this note.</p>
		<p>Far away. The US fought and lost a war</p>

		<p>The Taliban once ruled here</p>
		<p>The hand of God</p>
		<p>Dust to dust, ashes to ashes. Refrence to sport.</p>
		<p>These come as NUTS as well.</p>
		<p>Next to Afganistan and Iraq.</p>



Джерело: [2]

17. What is the story? Write a paragraph imagining the story behind the picture. Use active vocabulary, phrasal verbs and idioms



Джерело: [3]

18. **Emotional Money Quiz.** How do you know if you are a spender or a saver? Understanding your relationship with money is one of

the best ways to get on the right track to a financially secure future. Take this short quiz to find out your money personality and what steps you could take next.

1. You go shopping and you see something very expensive that you really want, but can't afford. You ...

a buy it with your credit card. You can worry about the bill next month.

b already have some money in the bank and plan to save for a couple of weeks and then buy the thing you want .

c borrow the money and agree to pay back a small amount every week.

2. You get £1 00 for your birthday. You...

a spend some of it and save some.

b go straight to a shopping centre and spend it all.

c put all of it in your bank account until you know what you want to spend it on.

3. Do you always know how much money you have, how much money you have spent, and on what?

a Yes. I'm very organized and know exactly what I have and what I've spent.

b No. I haven't got a clue. When I have money I usually just spend it.

c I usually have a rough idea about what I spend my money on.

4. You've borrowed some money from a friend, but you don't think that you'll be able to pay it back by the time you promised to. You...

a don't worry about it. Hopefully your friend will forget about it too!

b work out how much money you have and how much you owe. You speak to your friend and explain the situation and offer to pay the money back in small installments.

c speak to your friend and promise that you'll pay him I her back, but it might take a bit longer than you first thought.

5. You have a friend who often borrows money from you and never pays it back. He \ she wants to borrow £50. You...

a lend him \ her the money. You can afford it and it doesn't matter if you don't get it back. •

b say no; he \ she owes you too much already.

c lend the money, but explain that it is the last time, until he I she has paid back this loan.

Check your results, and then compare with a partner. Do you agree with your results?

Mostly 'a' answers You can't be t rusted with your own money! You definitely need someone to help you to manage your finances better. Why not speak to an organized friend about how to plan? This will help you to make your money go further and stop you getting into debt.

Mostly 'b' answers although you understand how to manage your money, sometimes you need to be a bit more organized. Try setting yourself a weekly or monthly budget, t hen keep to it. You will then know how much money you have, what you spend it on, and how much you can save.

Mostly 'c' answers Congratulations! It sounds like you really know what you are doing when it comes to managing your money. You know how important it is to keep track of your spending and are responsible with your money.

1. **Джерело 4** Christina Latham-Koening, Clive Oxenden English File Intermediate,third edition. Work Book Oxford University Press Limited, 2013. 77p. (ст. 15.)

19. Brain Training. Follow the clues and fill in all the puzzle's squares

Across 1. money that is used by a country such as the United Kingdom.

3. to ask for the temporary use of money on the condition of repayment and at a set rate of interest.

5. to give the temporary use of money on the condition of repayment and at a set rate of interest..

6. most of us do not buy our homes outright for cash - instead we borrow money to do so..

8. A fixed regular payment typically paid on a monthly or biweekly basis made by an employer to an employee.

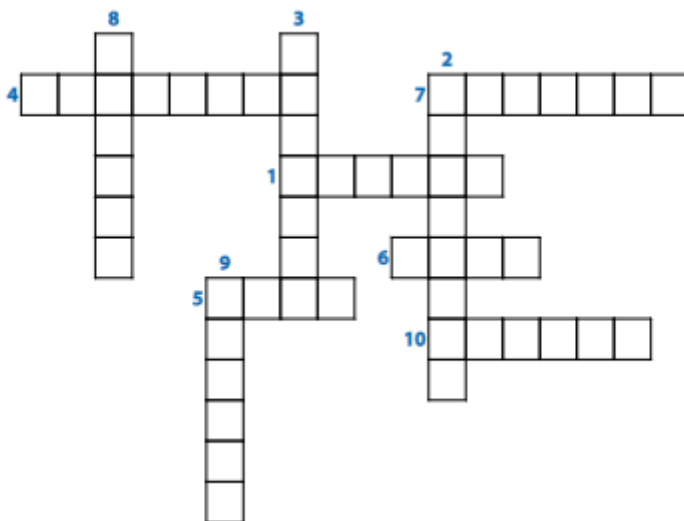
Down 2. a building in which commercial banking is transacted..

4. written order to a bank to pay the stated sum from one's account.

7. an employee of a bank or building society who receives and pays out money.

9. A regular payment made during a person's retirement (when they become too old to work) from an investment fund to which that person or their employer has contributed.

10. money lent by a bank.



Джерело: [5]

UNIT 2. CHANGING LIVES

1. **Brainstorming.** Write down as many words related to **Volunteering** as you can

2. **The game “To be a volunteer”.** Who is the quickest to answer the questions?

1. Identify some problems occurring in your community (locally) or in other places in the country and world (nationally, internationally).

Example: I am a good team-player!

2. Think about your past experiences in school & beyond. Try to come up with a list of key skills you possess that might transfer well to a volunteer opportunity!

Example: Access to clean drinking water.

3. Have you ever undertaken any volunteer work in your community?
4. How did you feel about helping other people without being paid for your work and time?
5. What do you think are the most important qualities of great volunteers? And why?
6. How can empathy (for the needy and disadvantaged) motivate us to do volunteer work?
7. Why is it important to give back to community?
8. How can you inspire someone to take interest in community and to volunteer?
9. Where and why youth should be engaged in volunteerism?
10. Challenges and limitations in voluntary work

1. **Charity vocabulary tennis**

One student (or team) “serves” with a word for a male member of the types of volunteering and the other has to “return” with the

female equivalent. This continues until one student (or team) pauses too long, makes a mistake or gives up, making the other student (or team) win the game.

4. Pre-listening task. Translate new words and expressions and memorize them. Then make five sentences with any of them

Part 1: Introduce, Activist, benefits, care, challenge, circumstances, dedication, fundraiser, participation, philanthropy, willingness, humanitarian centre, food package, to host refugees, provide mental health services.

Part II: volunteer battalion, to weave camouflage nets, internally displaced person, flee from the war, refugee camp, temporary protection, social benefits, identification documents, checkpoint, rescue, apply for asylum, bug-out-bag.

5. Listening task. Listen to a speaker talking about volunteering. Use the QR code or the link below. Summarize what the episode is about



Джерело: [6]

6. Listen again and fill the gaps in the text

That volunteer trip you might be going on this year isn't helping anyone. _____ trips are largely designed to benefit the visitors rather than the host communities making a spectacle out of poverty and reinforcing outdated stereotypes about developing countries.

I've spent 20 years going in and out of _____ zones throughout the world seeing and meeting those on the front lines who are doing incredible things for Humanity. And what they deserve more than anything else is that we believe in them, that we invest in them in their capacity and their competency. Volunteer tourism sometimes called voluntarisms now a multi- billion dollar industry, all it's cracked up to be?

Reposts from Haiti an Cambodia of orphanages offering volunteer _____ - where foreigners can pay to spend a few weeks reading and visiting with young children (no background checks required) have been accused of keeping conditions deliberately squalid, so that visitors will feel compelled to give more to help the children they just met. Except those improvements never materialize. On many volunteer websites you'll see photos and videos of foreigners with happy kids hanging off their backs and shoulders accompanied by testimonials about how much the local _____ enjoyed and appreciated the visit making the experience even more emotionally rewarding. But here's what you won't read: studies by child psychologists in South Africa of orphaned children exposed to revolving door of foreigners might be hyper affectionate because they are constantly forming bonds with outsiders who, inevitably, abandon them. It is normal for young children to be fearful of strangers. It is not normal for them to cling to you the moment you say hello. In other words that love they are showing may be a sign of the ongoing psychological harm caused by guess who the very same people writing and vlogging

about how appreciated they were. Big tourism companies like Carnival Corps now offers social impact _____ that include popping into local communities to teach English or cultivate cocoa plants. Hundreds of charities and nonprofits also do similar, do good, feel-good experiences where for \$ 3,000 to even \$10000 you can be part of overseas development work in action, meet the locals, and help some kids. Impoverished communities around the world won't be saved by our volunteer labor and good intentions. Quite the opposite what they want, need, and deserve, more than anything else, are the tools, resources, and opportunities to learn and to do that work themselves. They need your _____ support to do what they know needs doing not our unskilled volunteer labor. If you really want to make a difference, think about donating some of what you might have spent on a giveback vocation and put that money into the hands of those who could really use if the frontline workers within those _____ who are doing tremendous things against all odds or simply drop the volunteer part and concentrate on the tourism. Visitors cans hop and local tourism, and spend money on things like handmade wood carvings and beaded wallets that can cover a family school fees for a year. Caribbean nations still reeling from recent hurricanes can especially benefit from those tourism dollars right now. It's important for us to see the world, and to live in it, and to experience it, but it's also important for us to make sure that our actions don't _____ others [6].

7. Post-listening task. Discussion. Answer the questions
How long has Samantha Nutt going in and out of war zones?
What should foreigners do to spend a few weeks reading and visiting with young children?
Where can you see photos and videos of foreigners with happy kids?

Who offers social impact cruises that include popping into local communities to teach English or cultivate cocoa plants?

What do these people need to learn how work themselves and earn money?

What is important for us?

8. Vocabulary Practice. Find synonyms to the following words in the list of active vocabulary (Ex. 4)

. *Benefits, Fundraiser, Philanthropy, Temporary protection, Checkpoint, Bug out bag.*

9. Language development. Make two questions using phrases from the active vocabulary (Part II) and ask your partner to answer them

E.g. S1: What is the best way to start volunteering?

S2: I think that the best way to start volunteering is to donate your time in any field you like.

10. Idioms in English. Match the idioms with their definitions and translate them or find their Ukrainian equivalents

Charity begins at home someone who is generous and kind.

Helping hand to assist or help someone in a situation.

A Giving Heart someone who is always willing to help others, even if it means making personal sacrifices.

A Shoulder To Cry On to do something that will make it easier for someone or something to move

	forward.
Give Someone	someone who is kind, caring,
A Leg Up	and good-natured.
Go Bat For	to support or defend
	someone.
A Heart of	to help someone get ahead.
Gold	
Gease	The someone who is willing to
Wheels	listen to and comfort
	someone who is upset.
Selfless Spirit	someone willing to help
	another person in need.
Do One's Bit	. One should help family and
	close friends before helping
	others

10. Fill in the gaps with an appropriate idiom.

1. I was about to give up on my project when my friend offered me
2. I know you're going through a tough time. If you need, I'm here for you.
3. They have..... in the business world because their father is an investor.
4. Her father would..... her against her bullies.
5. She always volunteers to help others, she has.....
6. He will of his son by training him to play tennis.
7. Mother Theresa is a and a model of kindness.
8. Let's.....and donate to the renovation of the public playground.
9. She has and volunteers for many charities.

10. When are you going to get your dear sister a job at your company?
Remember, !

11.Explain the following proverbs. Find Ukrainian equivalents.
Choose one and write an opinion essay giving your reasons and examples

Volunteers plant seeds of kindness, reaping fields of goodwill.

A volunteer's gift of time enriches both the giver and the receiver.

Amiability is the rent we pay for the space we occupy in our communities.

The hand that gives is never empty

Volunteers are the threads that weave the fabric of a caring society.

12 .Phrasal Verbs for English Fluency. Memorize the following phrasal verbs

1. To bank on Help financially
2. To give out to distribute
3. To give to let someone have (something) away something of yours (for free / as a gift)
4. To help somebody out to help someone, especially in a difficult situation
5. To take care means to feel concern or interest; attach importance to something.
6. To donate money to To help financially
7. To raise money To collect money for charity

- | | | |
|-----|-------------|---|
| 8. | To care for | to look after someone who is sick, very old, very young |
| 9. | To chip in | To give something (time, money) in order to help |
| 10. | To sort out | To find a solution to a problem |

13. Phrasal Verbs in Use. Fill in the gaps with following phrasal verbs

To bank on, to give out, to give away, to help out, to take care, to donate , to raise money, to care for

1. I'm _____ you to help with the charity event.
2. Every Saturday Anna _____ old people in a nursing home.
3. The government takes care of these children .
- 4 .I _____ all my old barbie dolls to our local children's charity.”
5. In my country, we have a famous festival and during the festival, people _____ sweets to all the children in the street.”
- 6 .When I bought the house, my sister _____ with a loan.
- 7.Let`s all _____ to create the website.
8. The school raised over a hundred pounds for charity.
9. My family and I always _____to help sick children.
- 10.We need _____ how to get more volunteers.

14. English across Cultures. Read the information about volunteering around the world completing it with the most suitable word. Compare your options with a partner. Tell what is true for your native culture

Volunteering takes various forms across cultures, reflecting unique societal needs and values. Here are examples from different cultural contexts:

Community Cleanup Initiatives (Global): Volunteers around the world participate in cleaning up parks, beaches, 1) _____, and other public spaces to promote environmental sustainability and community pride.

Food Banks and Soup Kitchens (Western countries): In Western countries, volunteers often work at food banks and 2) _____, distributing food to those in need and helping to alleviate hunger and food insecurity.

Disaster Relief Efforts (Global): Volunteers play a crucial role in disaster response and recovery efforts worldwide, providing aid, 3) _____, medical assistance, and emotional support to affected communities.

Teaching and Education Programs (Developing countries): In many developing countries, volunteers, both local and international, contribute to teaching and educational initiatives by tutoring 4) _____, providing educational resources, and supporting school infrastructure development.

Elderly Care Services (Asian cultures): In Asian cultures, volunteering often involves providing companionship, care giving, and support to elderly individuals in nursing homes, as well as organizing recreational activities and cultural 5) _____ for seniors.

Religious and Spiritual Service (Various cultures): Across different cultures, volunteering within religious or spiritual communities is common, with activities such as visiting the sick, 6) _____, and providing spiritual guidance and counselling.

Youth Mentorship Programs (Global): Volunteer mentors offer guidance, support, and encouragement to young people in various

settings, including schools, community centres, and juvenile detention 7) _____, helping them navigate challenges and reach their full potential.

These examples illustrate the diversity of volunteering activities and how they reflect the values and priorities of different cultures.

15. What is the story? Write a paragraph imagining the story behind the picture. Use active vocabulary, phrasal verbs and idioms



Джерело: [7]

16. To be a generous person is one of the ways to make the world better. Are you a generous person? Take the quiz below and tell if you agree with the result.

1. You notice a homeless person asking for spare change on the street. What do you do?

- A) Give them some money or buy them a meal.
- B) Ignore them and keep walking.
- C) Feel sympathetic but do nothing.

2. Your friend is going through a tough time and needs emotional support. What is your response?

- A) Offer to listen and provide support whenever they need it.
- B) Brush off their problems as unimportant.
- C) Tell them to deal with it on their own.

3. A colleague is struggling to meet a deadline at work. How do you react?

- A) Offer to help them with their tasks to ensure they meet the deadline.

- B) Ignore their situation and focus on your own work.

- C) Tell them it's not your problem and leave them to figure it out.

4. You receive a gift that you don't particularly like. What do you do?

- A) Express gratitude and appreciate the gesture.

- B) Criticize the gift and make it known that you don't like it.

- C) Accept the gift but secretly plan to get rid of it later.

5. You have some free time on the weekends. How do you choose to spend it?

- A) Volunteer for a local charity or community organization.

- B) Spend time solely on personal activities and hobbies.

- C) Don't make any specific plans and go with the flow.

6. You witness someone being treated unfairly in public. What do you do?

- A) Speak up and intervene to help the person being mistreated.
 - B) Pretend not to notice and avoid getting involved.
 - C) Feel bad for the person but stay silent to avoid confrontation.
7. You come across a fundraising campaign for a cause you believe in. How do you contribute?
- A) Donate money and share the campaign with others to raise awareness.
 - B) Ignore the campaign because you don't think it's worth your time or money.
 - C) Consider donating but ultimately decide not to.

Scoring:

- For each question, give yourself:
 - 2 points for choosing option A (generous response)
 - 1 point for choosing option B (neutral response)
 - 0 points for choosing option C (less generous response)

Interpretation:

- 12-14 points: You demonstrate consistent generosity and empathy towards others.
- 6-11 points: You have moments of generosity but may benefit from being more mindful of opportunities to help others.
- 0-5 points: You may want to reflect on how you can cultivate a more generous and compassionate attitude towards others in your daily life.

Джерело: [8]

17. Brain Training. Find 10 words related to the topic.

M	Y	U	A	K	G	S	W	Z	Y	Z	C	V	J	U	C	T	S	S	H
P	H	I	L	A	N	T	H	R	O	P	Y	F	A	X	O	S	R	J	Y
K	C	E	R	K	L	O	U	A	J	V	J	M	Y	U	P	N	D	P	R
G	F	F	K	D	M	K	B	M	M	A	H	X	H	T	Z	D	E	K	B
P	U	Y	Y	S	J	N	N	B	S	L	W	O	W	Z	Y	A	O	X	E
C	N	O	A	V	J	M	F	H	F	Y	Q	Y	K	M	Z	V	L	R	Y
K	D	W	V	A	C	I	R	C	U	M	S	T	A	N	C	E	S	D	N
N	R	R	U	N	Y	M	O	D	E	D	I	C	A	T	I	O	N	E	R
U	A	N	P	A	R	T	I	C	I	P	A	T	I	O	N	D	D	C	A
W	I	L	K	O	G	K	S	J	L	A	Q	V	N	R	H	S	G	H	N
W	S	T	X	N	C	N	Z	Z	B	T	A	G	J	K	D	C	V	A	J
F	E	H	H	P	A	P	O	P	T	X	X	B	Q	S	E	A	V	L	L
J	R	S	G	Y	E	U	W	U	J	P	D	E	V	M	Z	R	S	L	C
N	D	Q	A	C	T	I	V	I	S	T	T	Y	P	X	R	E	N	E	W
K	Y	D	N	F	A	Y	P	S	Q	I	X	I	C	K	N	K	I	N	K
P	T	U	V	F	G	M	V	Z	U	N	O	O	Z	Y	S	K	Q	G	T
A	Y	Q	U	W	I	L	L	I	N	G	N	E	S	S	A	G	C	E	T
L	Y	L	B	E	N	E	F	I	T	S	H	M	I	E	V	F	M	H	A
Q	V	S	B	B	O	F	P	B	N	B	Y	H	S	G	V	Z	Y	S	D
N	S	G	W	Q	K	J	F	H	M	Y	E	U	E	K	R	R	K	E	L

List of words: Activist, Benefits, Care, Challenge, Circumstances, Dedication, Fundraiser, Participation, Philanthropy, Willingness.

Джерело: [9]

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ДОВІДКА ПРО УКЛАДАЧА

ПАЛІЄНКО Альона Володимирівна – викладач циклової комісії іноземних мов Черкаського державного бізнес-коледжу з 2022 року. У 2012 році закінчила Черкаський національний університет ім. Богдана Хмельницького за спеціальністю «Мова і література (англійська)», освітній рівень «спеціаліст» та здобула кваліфікацію філолог, вчитель англійської мови та літератури. Викладає дисципліни «Professional English in Use» та «Communicative English». Є співавтором понад 10 наукових та навчально-методичних праць, у т.ч. 4 наукових публікацій у наукових виданнях, включених до переліку фахових видань України.

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Part 2

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